

PRESENTATION WEBSITE:

<https://tinyurl.com/y6vhjuqe>

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# FIGHTING FAKE NEWS: GOING BEYOND THE STANFORD STUDY

**Julie Christian, Shana Ferguson, Katie Nedved, and  
Angela Vahsholtz-Andersen**

# ABOUT US

**Julie Christian**, English teacher & certified Teacher Librarian, Columbia River HS, Vancouver Public Schools

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**Katie Nedved**, Teacher Librarian, Henrietta Lacks Health & Bioscience High School, Evergreen Public Schools

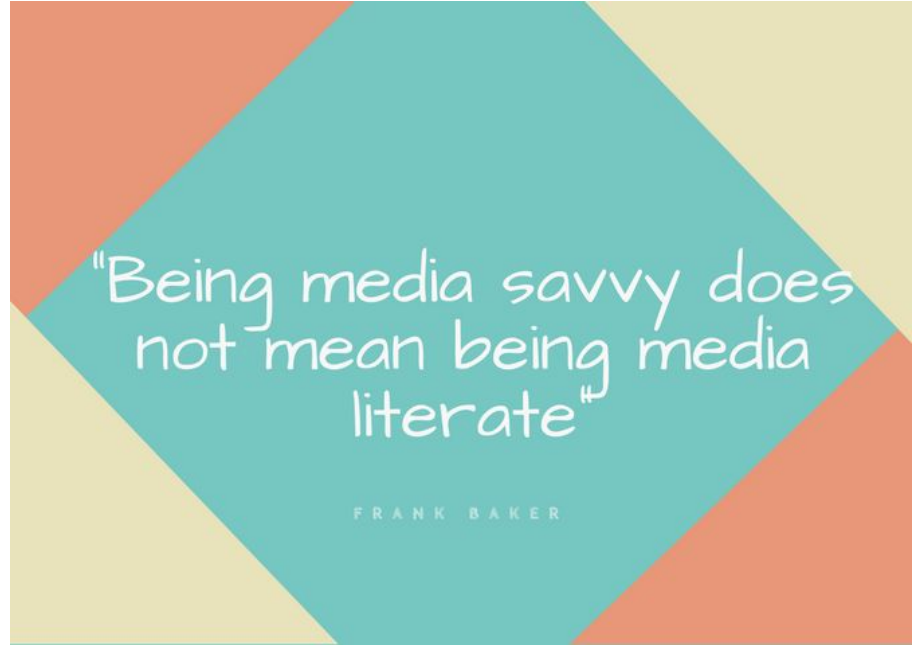
**Angela Vahsholtz-Andersen**, Teacher Librarian, Discovery MS, Vancouver Public Schools

# SESSION OVERVIEW

- Experience activities that develop student competency with information and media literacy
- Examine ideas/examples to encourage collaboration with other teachers/stakeholders
- Provide and explore resources that help secondary students become critical consumers of digital information

# DIGGING DEEPER WITH FAKE NEWS

- Information & Media Literacy Skills
- Future Ready Skills
- *Libraries Through the Looking Glass*—gather data, reflect, create, connect, repeat



Baker, Frank W. "March Is Media Literacy Month at PTL!" *Peterborough Town Library*, 23 Feb. 2017, [peterboroughtownlibrary.org/medialiteracymonth/](http://peterboroughtownlibrary.org/medialiteracymonth/).

# POTENTIAL PARTNERSHIPS



- ★ Public librarians
- ★ ASB/teen council/student broadcast team
- ★ Administration
- ★ Parents
- ★ Grade or subject level teachers
- ★ Tech Teachers & Mentors

Musgo Dumlo\_Momlo. "librarians," flickr, 17 Nov 2009.  
<https://www.flickr.com/photos/30976576@N07/4113330094/in/photostream/>.

# SAMPLE SURVEY

Link to poll:

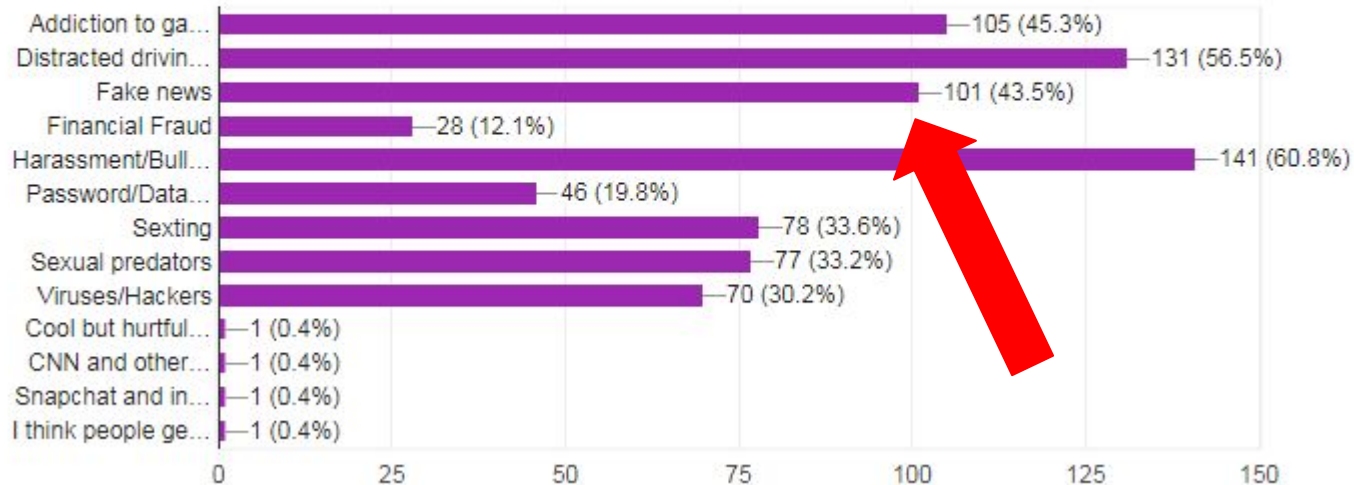
<https://tinyurl.com/yahex54l>

# RECENT SURVEY OF STUDENTS AT CR

What digital risks do you think impacts you or your peers the most?



232 responses





# RECENT SURVEY OF STUDENTS AT HENRIETTA LACKS (1 OF 2)

## Academic Concerns & Solutions

**Which, if any, of the following concerns do you have regarding the presence of devices in your classroom/school?**

Response Option	Student Responses	Staff Responses
Cyberbullying	18.3%	76.9%
Students creating or accessing inappropriate content	16.3%	61.5%
Distractedness	50.5%	96.2%
Self-esteem	14.9%	53.8%
<u>Consuming/sending incorrect information</u>	14.4%	46.2%
Device addition	28.8%	73.1%
Becoming socially disconnected or unable to deal with conflict	25.5%	65.4%
<u>Lack of electronic research literacy</u>	n/d	34.6%
I do not have concerns about device usage at school	30.8%	0%
Other	3.5%	7.6%

# RECENT SURVEY OF STUDENTS AT HENRIETTA LACKS (2 OF 2)

## Academic Concerns & Solutions

**What kinds of resources or strategies would be helpful to you in solving device-related issues in your personal, academic, or work life?**

Response Option	Student Responses	Staff Responses
Expert lectures	14.9%	34.6%
Group discussions	37.5%	53.8%
Related articles, podcasts, and videos	27.4%	34.6%
Strategies for personal moderation	35.1%	50%
Lessons on how to properly use technology and avoid harmful or incorrect information, interpersonal conflict, and other issues that arise while using technology	26.9%	53.8%
Other or none	9.9%	7.7%



# REAL OR FAKE NEWS?

Go to:

- Factitious
- Choose quick start



“File:News-media-standards.jpg,” Wikimedia Commons, 24 April 2016,  
<https://commons.wikimedia.org/wiki/File:News-media-standards.jpg>.

# ENTRY TASKS



"Deco Front Door Entrance Door Bell Input Door."  
Freegreatpicture.com. 2016.  
<http://maxpixel.freegreatpicture.com/Deco-Front-Door-Entrance-Door-Bell-Input-Door-2481921>

[Factitious](#)

[Politico: Cartoon Carousel](#)

Politifact: [Truth-o-meter](#)

[Snopes: Hot 50](#)

NY Times [Weekly News Quiz](#)

# CREATING YOUR OWN FAKE NEWS

[Break Your Own News](#)

[Breaking News Generator](#)

[Newspaper Generator](#)

[Newspaper Clipping  
Generator](#)

[Prank Your Friends Now](#)

[Presentation Magazine](#)



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@yourgovernment



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WA State Librarians win the lottery and plan their next conference in Hawaii  
#loveWAlibraries #aloha

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# SAMPLE WEEKLY INSTRUCTION SCHEDULE

Monday	Tuesday	Wednesday	Thursday	Friday
<p><a href="#"><u>Stanford test items</u></a></p> <p><a href="#"><u>Wall Street Journal article</u></a> on Stanford study</p> <p><a href="#"><u>WA digital citizenship law article</u></a></p>	<p>Society of Professional Journalists <a href="#"><u>code of ethics</u></a></p> <p>Freedom of Press--Constitution</p> <p>Pros/cons of citizen journalism</p>	<p>Analyze news stories: fake or real?</p> <p><a href="#"><u>"How Fake News Goes Viral"</u></a> from the <i>New York Times</i></p>	<p><i>New York Times</i> <a href="#"><u>pizzeria article</u></a></p> <p><a href="#"><u>"Teens in Balkans Creating Fake News"</u></a> from BuzzFeed</p> <p><a href="#"><u>CNN triple check video</u></a></p>	<p><a href="#"><u>CARS credibility checklist</u></a></p> <p><a href="#"><u>The Onion</u></a> &amp; news satire</p> <p><a href="#"><u>AllSides.com</u></a></p> <p>Make your own Fake News</p>

# ANALYZING NEWS SOURCES

## Source Evaluation Guides

[10 Questions for Fake News Detection](#)

[C.A.R.S. Checklist](#)

EasyBib: [Evaluating a News Article](#)

ProQuest: [How to Identify Fake News in 10 Steps](#)

## Fake News Websites for Practice

[Real News Right Now](#)

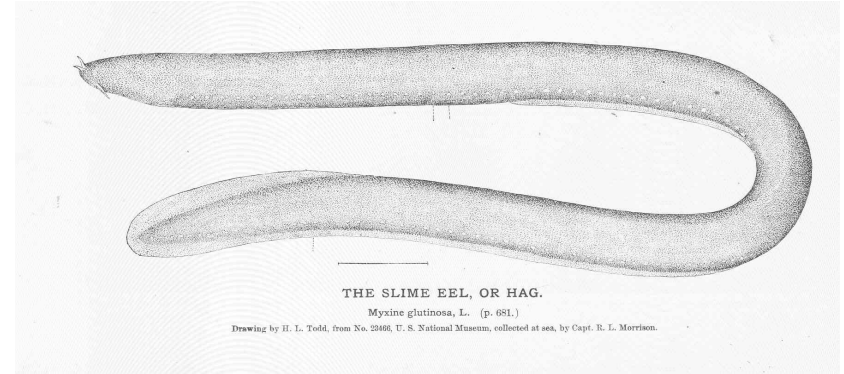
[US Political News](#)

# COMPARING PERSPECTIVES

“‘Slime Eels’ Explode on Highway After Bizarre Highway Accident”

“Hundreds of Hagfish Die in Highway Accident”

“Truck Full of Eels OvertURNS on U.S. 101”



Todd, H.L. "File:FMIB\_51161\_Slime\_Eel,\_or\_Hag.jpeg." *Wikimedia Commons*, 8 Sept. 2015, 07:06,  
[commons.wikimedia.org/wiki/File:FMIB\\_51161\\_Slime\\_Eel,\\_or\\_Hag.jpeg](https://commons.wikimedia.org/wiki/File:FMIB_51161_Slime_Eel,_or_Hag.jpeg).



# COMPARING PERSPECTIVES

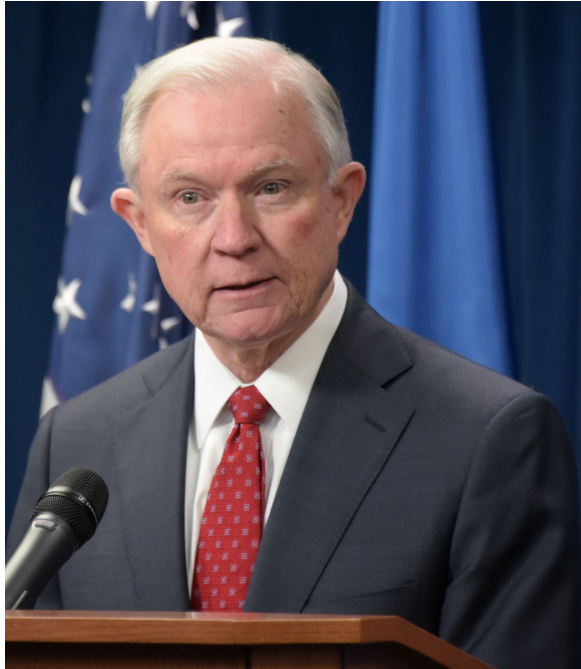


Photo: U.S. Department of Homeland Security, "File: US Attorney General Sessions at DHS.jpg," Wikimedia Commons, 6 March 2017, 11:43, [https://commons.wikimedia.org/wiki/File:U.S.\\_Attorney\\_General\\_Sessions\\_at\\_DHS.jpg](https://commons.wikimedia.org/wiki/File:U.S._Attorney_General_Sessions_at_DHS.jpg).

[Attorney General Sessions Delivers Remarks on DACA](#), US Justice Dept., September 5, 2017.

["Spinning the Facts on DACA,"](#)  
FactCheck.org

## Teaching Tools:

- [Stanford Evaluating Information Study](#)
- [Google Slides Example Lesson: Evaluating Resources](#)
- ["Beyond 'Fake News': 10 Types of Misleading News" Infographic](#) by eavi → Make Posters!
- [Evidence Based Claim Graphic Organizer](#) by Odell Education

# CRAFTING A PERFORMANCE TASK

Should social media censor content?

- Entry tasks
- Text set: at least 4
- AVID reading strategies while reading articles
- Paper planner: how to write a persuasive argument
- Smarter Balanced Assessment rubric

Sample Text Set:

[Censorship is Killing the Spirit of...](#)

[Edward Snowden: Fight 'Fake News' with...](#)

[From Hate Speech to Fake News: The...](#)

[How Russia used social media to divide...](#)

[Letter to Mark Zuckerberg](#)

[Social media giants shamefully far...](#)

# BACKWARDS IMAGE SEARCH

Try an image search for images on these sources:

[This is not a Barbie doll](#)

[Scientists Have Come Up with a Blue Strawberry](#)

[Russian Couple Invites a Bear to Their Wedding](#)

Use **Google Chrome**:

- Right click on an image when using Chrome on a laptop, computer, etc.

OR

- iPad/touch screen: long hold on an image

# RESOURCES ABOUND



Media Literacy Sites and Organizations

Lesson Plans and Curriculum

Additional Resources

Online Articles

Stanford Study

Highsmith, Carol M. "Main Reading Room. View from above showing researcher desks. Library of Congress Thomas Jefferson Building, Washington, D.C." Library of CongressPrints and Photographs Division. 2011. <http://hdl.loc.gov/loc.pnp/pp.print>

THANK YOU

